

## Perception of Spoken English (POSE) Test

## Spanish (Iberian): Low Beginner

Consonants (n = 5)

Phonemic Contrast	Example	% Correct	Functional Load	# of Items
/p/ - /b/ (INIT.)	pill / bill	100%	98%	4
$/p/ - /b/_{(FIN.)}$	cap / cab	70%	14%	4
p/ - f/ (INIT.)	pan / fan	100%	77%	4
/p/ - /f/ (FIN.)	cup / cuff	95%	17%	4
/v/ - /b/ (INIT.)	vote / boat	45%	29%	4
$/\mathrm{V}/$ - $/\mathrm{W}/$ (INIT.)	vet / wet	90%	22%	4
f/ - /v/ (INIT.)	fan / van	100%	23%	4
$/f/ - /\theta/$ (INIT.)	free / three	85%	15%	4
$/\theta/ - /t/$ (INIT.)	thin / tin	70%	18%	4
$/\theta/$ - $/t/$ (FIN.)	bath / bat	90%	27%	4
$/\theta/$ - $/s/$ (INIT.)	think / sink	100%	21%	2
$/\theta/$ - $/s/$ (FIN.)	faith / face	100%	17%	2
/ð/ - /d/ (INIT.)	they / day	70%	19%	2
/t/ - /d/ (FIN.)	cart / card	75%	72%	4
/n/ - /1/ (INIT.)	nap / lap	95%	61%	4
/n/-/1/ (FIN.)	bone / bowl	100%	75%	4

Phonemic contrasts include both syllable-initial ("INIT.") and syllable-final ("FIN.") sounds. Syllable-medial sounds were not incorporated because no functional load information was available. Functional Load Source: Catford, 1987, pp. 89-90.



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Phonemic Contrast	Example	% Correct	Functional Load	# of Items
${1/-/r/}$ (INIT.)	lice / rice	100%	83%	4
/S/ - /Z/ (FIN.)	ice / eyes	40%	38%	4
$/_{\rm S}/$ - $/\!\!\int\!/$ (INIT.)	sip / ship	70%	53%	2
$/\int/$ - $/t\int/$ (INIT.)	shin / chin	50%	26%	2
$/\int/$ - $/t\int/$ (FIN.)	wash / watch	100%	12%	2
$/t \int /-/d 3/$	choke / joke	90%	19%	2
$/d_{3}/ - /y/_{(INIT.)}$	jail / Yale	40%	20.5%	2
$/\mathrm{k}/$ - $/\mathrm{g}/$ (INIT.)	coat / goat	90%	50%	4
$/\mathrm{k}/$ - $/\mathrm{g}/$ (FIN.)	tack / tag	30%	29%	4

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